

**S.V.G.M .GOVT. DEGREE COLLEGE,
KALYANDURG**

DEPARTMENT OF COMMERCE
Established in the Year: 1984-85

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Department Profile



Luca Pacio li

Father of Accountancy

COMMERCE



History of the Department

The Department of Commerce was established in the year 1984 for promotion of commerce and business education. Our students are mostly drawn from Kalyandurg town and surrounding rural areas. The department has been taking bold initiatives with full time professional programmes to suit the requirements of student community and make them confident in facing the challenges of the ever-changing economic scenario of the present world.

The department is providing quality education through personalized approach. It is striving to bring about all-round development among students through creativity and imparting business communication skills and character building. As a result, students are continuously excelling in academic and co-curricular activities. Our students are not only academically proficient but also good in extra-curricular activities.

- Initially, the Department of Commerce started with B.Com (TM) programme from 1984.
- The department introduced B.Com (Computer Application) course in the college from the academic year 2007-08 to equip students with the latest needs and Information Technology trends of the society.
- The Department of Commerce has 03 faculty members with 1 NET and SET qualified faculty.

VISION:

The Department of Commerce strives to be a centre of quality commerce studies through a value based education and training, equip and create competent human resource suitable for industry, business and service sector and equip and encourage the students to start their own Ventures.

MISSION:

The Department of Commerce with its dedicated faculty members strive to deliver quality, knowledge through effective teaching and learning process both online and offline modes. The infrastructural support viz., Digital class room, virtual class, LCD projector, Smart board and fully equipped computer lab strengthens the departmental effort to impart quality knowledge through effective teaching and learning process. Field visits are conducted regularly to help the students to supplement their theoretical knowledge with various practical issues pertaining to the subjects. The department also regularly conducts various curricular and Co-curricular activities to encourage and strengthen academic pursuits of the student community.

Our Strengths:

- Well trained, research oriented, experienced, and dedicated teaching faculty.
- Excellent and well-maintained infrastructure :
 - Class rooms with adequate number of desks
 - Well-equipped computer lab exclusively for B.Com students.
 - LCD Projector with smart board
 - Digital class equipment
 - Departmental library with good number of text books
- Ideal class rooms which are in the midst of serene and peaceful atmosphere surrounded by beautiful greenery all around with ambience and environment for effective teaching and learning process.
- Impressive result at University Examinations.
- Simple and Transparent Admission procedure.
- Good enrollment ratio of students from SC/ST/OBC categories with dominant female student's ratio.
- Excellent Student-Teacher rapport with emphasis on mentoring and counseling.
- The faculty and the students of the Department actively participate in extra-curricular activities, sports & games, well-organized extension, community service programs and outreach activities..
- One third of the total strength of students of the institution are belongs to our department of commerce i.e. more than 300.
- Experiential and participatory learning methodologies such as field visits, industrial visits and interaction with visiting Resource persons are adopted for the benefit of students.

Achievements:

- Department regularly conducts short term certificate courses in tally and ms-office for the benefit of students.
- Under consumer club the Department of Commerce regularly organizes consumer awareness rally, meetings and competitions like essay writing elocution,debate are also conducted to create awareness on consumer rights and issues.
- All the faculty members play active role in the institutional developmental activities either as Convenors or as members in the various committees constituted by the administration.

List of Present Faculty

S N o	Name of the Faculty	Designation	Qualification	Area of Specialization	Teaching Experience	Contact information
1	Sri. K. Guru Mohan	Lecturer in Commerce	M.Com M.Phil.	Income Tax	23 Years	6301919746/ Gurupalanish23510@gmail.com ,
2	Sri.M.Lakshminarayana	Lecturer in Commerce	M.Com APSET, UGC NET.	Cost and Management	17 Years	7801032110 mlakshminarayana11@gmail.com
3	U. Eswar Reddy	Lecturer in Commerce	M.Com M.B.A., B.Ed	Financial Management	11 Tears	8074004873/ esha.eswar@gmail.com
4	B K GANESH RAO	Lecturer in Computer Applications	MCA.	Data Science and Big Data	4Years	9491509390, bkganeshrao@gmail.com

WORK LOAD PARTICULARS

B.Com (General)			B.Com (Computer Application)		
		WL			WL
	First Year : Semester-I	10		First Year Semester-I	10
	Semester-II	15		Semester-II	15
	Second Year : Semester-III	15		Second Year : Semester-III	15
	Semester-IV	30		Semester-IV	30
	Third Year : Semester-V	Internship		Third Year : Semester-V	Internship
	Semester-VI	30		Semester-VI	30
	Total	100		Total	100
First Semester					
	Fundamentals of Accounting (Major)I	5		Fundamentals of Accounting (Major)I	5
	Business Organization & Management (Major)	5		Business Organization & Management (Major)	6
Second Semester					
	Financial Accounting (Major)	5		Financial Accounting (Major)	5
	Business Management (Major)	5		Office Automation Tools (Major)	5
	Office Automation Tools (Minor)	5		Economics (Minor)	5
Third Semester					
	Advanced Accounting	5		Advanced Accounting	5
	Business Statistics	5		Business Statistics	5
	Marketing	5		C & C ++	5

Fourth Semester					
	Corporate Accounting	5		Corporate Accounting	5
	Cost Accounting	5		Cost Accounting	5
	Income Tax	5		Income Tax	5
	Business Laws	5		Business Laws	5
	Goods & Services Tax	5		JAVA	5
	Auditing	5		Data Base Management System	5
Fifth Semester					
	Long Term Internship			Long Term Internship	

Sixth Semester					
	Advanced Corporate Accounting	5		Advanced Corporate Accounting	5
	Software Solutions to Accounting	5		Software Solutions to Accounting	5
	Life Insurance with practice	5		Life Insurance with practice	5
	General Insurance with practice	5		General Insurance with practice	5
	Digital Marketing	5		RTGS	5
	Service Marketing	5		E-Commerce	5

Student Admissions

Student Admissions in B.Com general TM, B.Com General EM, B.Com Accounting and Taxation and B.Com Computer Applications Group wise, Gender wise and Social Status.

Year	Class	Computer Applications	General	TOTAL
2018-19	I Year	52	24	76
	II Year	51	17	68
	III Year	43	42	85

	TOTAL	146	83	229
2019-20	I Year	48	11	59
	II Year	52	24	76
	III Year	51	17	68
	TOTAL	151	52	203
2020-21	I Year	60	42	102
	II Year	48	11	59
	III Year	52	24	76
	TOTAL	160	77	237
2021-22	I Year	85	52	137
	II Year	60	42	102
	III Year	48	11	59
	TOTAL	193	105	298
2022-23	I Year	60	34	94
	II Year	85	52	137
	III Year	60	42	102
	TOTAL	205	128	333
2023-24	I Year	55	46	101
	II Year	60	34	94
	III Year	85	52	137
	TOTAL	200	132	332

Teacher –Student Ratio

Year	Computer Applications	General	TOTAL	T/S Ratio
2018-19	146	83	229	76
2019-20	151	52	203	68
2020-21	160	77	237	79
2021-22	193	105	298	99
2022-23	205	128	333	111
2023-24	200	132	332	111

SVGGM GOVERNMENT DEGREE COLLEGE::KALYANDURG**Department of Commerce - Result Analysis**

Year	Gender	No of Candidates			Grade			
		Appeared	Pass	%	Distinction	First	Second	Third
2018-19	Males	40	16	40	0	10	4	2
	Females	11	3	27.27	0	3	0	0
	Total	51	19	37.25	0	13	4	2
2019-20	Males	42	21	50	2	19	0	0
	Females	9	6	67	3	3	0	0
	Total	51	27	52.94	5	22	0	0
2020-21	Males	44	10	22.72	0	8	2	0
	Females	12	8	67	0	8	0	0
	Total	56	18	32.14	0	16	2	0
2021-22	Males	41	22	53.65	3	19	0	0
	Females	3	3	100	1	2	0	0
	Total	44	25	56.81	4	21	0	0
2022-23	Males	42	21	50	1	18	2	0
	Females	5	4	80	1	3	0	0
	Total	47	25	53.19	2	21	2	0

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Department of Commerce - Category-Wise Results

Category		Computer Applications	General	Total
SC	Appeared	6	1	7
	Pass	4	1	5
	Percent	67	100	71.42
ST	Appeared	15	5	20
	Pass	8	3	11
	Percent	53.33	60	55
BC	Appeared	7	7	14
	Pass	4	1	5
	Percent	57.14	14.28	35.71
OC	Appeared	5	1	6
	Pass	4	0	3
	Percent	80	0	50
All	Appeared	33	14	47
	Pass	20	5	25
	Percent	60.60	35.71	53.19

Evaluation and Assessment of the Students

The students are continuously assessed through slip tests, Mid-term examinations, assignments, seminars, quiz and project works and also by asking questions on the conceptual parts.

We also take the students for field trips to the nearby industries say Garment Industry and the students were asked to submit field trip report in their own view based on the knowledge they've acquired during the trip to the industries. We also ask them to identify the problems and suggest remedial measures.

All the faculty members of the department actively participate in setting the question papers, invigilation duties and evaluation of answer scripts during both the mid-term and semester-end examinations. They take personal attention in redressing the grievances of the students regarding examinations.

Teaching, Learning and Evaluation:

Teaching:

The department prepares annual academic plans in the beginning of the academic year. Teaching-dairy, teaching-notes were properly maintained. Seminars, Quiz, Group discussions were conducted by the bright students. PPTs were prepared for easy explanation. Remedial coaching, subject-wise question banks and paper clippings have also been maintained.

Learning:

- To lay proper foundation for non-subject students on fundamentals a bridge course has been conducted at the beginning of the year.
- Slow learners are identified and remedial coaching has been provided.

- Assignments were given to improve learning capacity and to bring out their creative abilities.
- Paper clippings circulated among the students and the same maintained in the register.
- Study material was circulated among the students.
- Seminars, Quiz, Study Projects etc., have been conducted by the advanced learners to improve the learning ability of slow learners through alternative teaching methods.
- Discussions and short Question & Answer sessions in the classroom for better performance were also conducted.
- Field visits were organized to the students to bring out practical knowledge
- Unit tests are conducted to evaluate the answering skills and their academic standards.
- Guest lecturers have been conducted.

Evaluation:

As part of Continuous Internal Evaluation (CIE), our institution is following the CBCS system with 'grading' introduced by the affiliating university and have been conducting 2 mid-term examinations, subject-wise student seminars, assignments along with practical examinations in both even and odd semesters. These examinations are helpful for improving the writing and problem solving skills in students. Department is also maintaining departmental mark registers. Students are being categorized into advanced and slow learners based on their performance. Remedial coaching classes have been conducted for slow learners and the registers are being maintained.